

ACADEMIC GRADING SCALE SYSTEM

Grading scheme and grade distribution guidance

The ESCRBCC grading system is based on a maximum of 10 points with 5 as the lowest passing grade.

Description of the grading system				
ESCRBCC		European Higher Education		
Equivalence ECTS grade	Definition	ECTS grade	Definition	Percentage of successful students normally achieving the grade
9,0 to 10	Excel.lent	A	excellent	10
8,0 to 8,9	Notable	B	very good	25
7,0 to 7,9		C	good	30
6,0 to 6,9	Aprovat	D	satisfactory	25
5,0 to 5,9		E	sufficient	10
0 to 4,9	Suspens	F	fail	--

Mention honors will be awarded to the student who has completed a rating equal to or greater than 9.0. The percentage is 1 for every 20 students enrolled in a course.

ECTS credits:

One semester	30 ECTS credits
One full academic year	60 ECTS credits

Grading scale:

grade A or 'Excellent' – outstanding and exceptionally thorough competence in theoretical and applied aspects of the subject, free and creative application of acquired competence, extensive independent work, comprehensive knowledge of special literature;

grade B or 'Very good' (*Notable*) – very good competence in theoretical and applied aspects of the subject in the extent of the syllabus and the content of textbooks, very good skills in application of acquired competence. The examination has shown errors of a trivial scope which are not of principal character;

grade C or 'Good' (*Notable*) – good competence in theoretical and applied aspects of the subject, good skills in application of acquired competence. Uncertainty and lack of precision in aspects concerning more complex and detailed parts of the subject;

grade D or 'Satisfactory' (*Aprovat*) – competence in the more important theoretical and applied principles, facts and methods of the subject and skill to use them in typical situations, whereas noticeable gaps and uncertainty are manifest. The grade 'Sufficient' may be considered to be sufficient for normal continuation of studies;

grade E or 'Sufficient' (*Aprovat*) – the student has acquired a minimum level of competence, but serious shortcomings in application of acquired competence are manifest and hinder the acquisition of subsequent subjects based on the given subject;

grade F or 'Fail' (*Suspens*) – the student lacks a minimum level of competence.

An examination or preliminary examination is considered passed upon its grading in the range from E to A. An examination or preliminary examination is not considered passed, if it is graded with an F. **Non-differentiated** assessment of academic results of students in subjects or parts of subjects is conducted by defining the positive result as '**Pass**' and the negative result as '**Fail**'.